



Aboriginal and Torres Strait Islander Research and Innovation Strategy **Annual Report 2024**

31 OCTOBER 2025



The University of Queensland Aboriginal and Torres Strait Islander Research and Innovation Strategy Annual Report 2024.

Acknowledgement of Country

The University of Queensland (UQ) acknowledges the Traditional Owners and their custodianship of the lands on which UQ operates.

We pay our respects to their Ancestors and their descendants, who continue cultural and spiritual connections to Country.

We recognise their valuable contributions to Australian and global society.





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A Guidance Through Time by Quandamooka artists Casey Coolwell and Kyra Mancktelow.

Opening statement

The UQ Aboriginal and Torres Strait Islander Research and Innovation Strategy was launched in 2021 and is now in its final year of implementation. In this time significant advancements have been made toward realising the overarching objectives and vision in the Strategy, to leverage research as a tool of empowerment for Aboriginal and Torres Strait Islander peoples, communities, and organisations.

This annual report provides insights into the progress made on the Strategy, encompassing updates on pivotal actions, investments, events, and appointments. The year saw continued momentum across research activity, funding, collaboration, and capacity building. Notably, 2024 recorded a strong increase in the number and value of externally funded Indigenous research projects, with UQ researchers securing substantial support from major funding bodies such as the Australian Research Council and the National Health and Medical Research Council.

While the significant spike in 2023 research funding was largely attributable to a major Centre of Excellence (CoE) project, the 2024 total represents a marked increase on previous years, driven by broader and more sustained investment from external granting agencies across multiple initiatives. There was also continued growth in the enrolment of Aboriginal and Torres Strait Islander higher degree by research (HDR) students, reflecting UQ's commitment to fostering Indigenous research leadership.

Collaborative engagement remained a key strength, with partnerships spanning over 200 Australian institutions and organisations. Collectively, these outcomes highlight UQ's ongoing efforts to support impactful, community-informed research that benefits Aboriginal and Torres Strait Islander peoples and communities.

These accomplishments from 2024, among others, are detailed below, alongside a complete progress update against the Strategic Action Plan. This update incorporates contemporary insights provided by action leaders from across UQ.

The achievements of 2024 build upon the solid foundation of actions undertaken in the preceding years, propelling us forward to advance into the final year of implementation of the ambitious Aboriginal and Torres Strait Islander Research and Innovation Strategic Action Plan for 2024-2025.

Professor Sue Harrison
Deputy Vice-Chancellor
(Research and Innovation)

Professor Bronwyn Fredericks
Deputy Vice-Chancellor
(Indigenous Engagement)

2024 highlights

The fifth year of implementation has seen noteworthy progress towards the Vision, Values, and imperatives of the Strategy. Presented on the following pages are some key highlights from across UQ that exemplify the impact that the implementation of the Strategy is having on staff, students, and the University as a whole.

Vision

Our vision is to leverage research as a tool of empowerment for Aboriginal and Torres Strait Islander peoples, communities and organisations. We will achieve this through nurturing a respectful and supportive University environment alongside a broad and robust program of research and innovation.

Values

The UQ Aboriginal and Torres Strait Islander Research and Innovation Strategy upholds five core values:

1. Indigenous Research and Innovation Excellence

UQ recognises and values the ancient and emerging history of research and enquiry by Aboriginal and Torres Strait Islander peoples. We celebrate the work of Aboriginal and Torres Strait Islander researchers across disciplines and topics. We further recognise non-Indigenous researchers whose work contributes to positive outcomes for Indigenous peoples. We celebrate and acknowledge the vibrant global Indigenous research field, and seek to enhance UQ's position within it.

2. Indigenous Research and Innovation Leadership

Aboriginal and Torres Strait Islander research and innovation should be Indigenous-led. This requires institutional investment in career progression for Aboriginal and Torres Strait Islander researchers. Where non-Indigenous people are working on Aboriginal and Torres Strait Islander research the project must be led by Indigenous perspectives and participation through best-practice engagement, collaboration, accountability, and reciprocity.

3. Indigenous Knowledges and Methods

Indigenous Traditional Knowledges belong to Aboriginal and Torres Strait Islander peoples and research and innovation should always uphold Indigenous ownership of Intellectual Property and copyright. Indigenous research methods enrich approaches across disciplines, and UQ is committed to increasing education and understanding of Indigenous histories, cultures, and ways of knowing, being and doing. UQ acknowledges that Indigenous Knowledges are growing and evolving, and that Indigenous research and innovation fully encompass emerging approaches.

4. Respect

UQ values and respects Aboriginal and Torres Strait Islander peoples, their contributions to research and their connections to country. We recognise Aboriginal and Torres Strait Islander peoples' diversity, and acknowledge the importance of representation of Indigenous communities, peoples and nations within our institution. We express this through celebrating Indigenous leadership and excellence, and through including Aboriginal and Torres Strait Islander peoples in meaningful responsibility, inclusion and shared ownership across the research and innovation lifecycle. We commit to making UQ a culturally respectful and safe environment for Aboriginal and Torres Strait Islander researchers, partners, participants and communities.

5. Accountability and Integrity

We will uphold the highest ethical standards and work to set benchmarks of best practice in Aboriginal and Torres Strait Islander research and innovation, including in engagement, ethics, data management, research translation and Intellectual Property management. In this, we will be accountable to the UQ community, but especially to Aboriginal and Torres Strait Islander peoples.

Office of the Deputy Vice-Chancellor (Research and Innovation) and Office of the Deputy Vice-Chancellor (Indigenous Engagement)

Focus

Celebrating Indigenous Research Excellence

Action

1.4.1 Hold an annual Aboriginal and Torres Strait Islander Research Forum during Research Week with a linked public lecture series and visiting scholars scheme.

The 2024 UQ Aboriginal and Torres Strait Islander Research and Innovation Forum was held on Thursday 3rd October 2024 as part of The University of Queensland's Research and Innovation Week.

Recognising the transformative power of narratives in conveying truths and shaping collective understanding the 2024 forum explored research into and through stories as vehicles for truth telling. Held in The University of Queensland Art Museum at St Lucia, the Forum engaged critically with the role of institutions as holders of Indigenous stories that offer profound insights into the lived experiences, histories and cultures of Indigenous people.

Hosted by Professor Paul Bonnington, Deputy Vice-Chancellor (Interim) (Research and Innovation) and moderated by Professor Bronwyn Fredericks, Deputy Vice-Chancellor (Indigenous Engagement), the forum brought together an exceptional lineup of speakers:

- Professor Tracey Bunda, Professor of Indigenous Education, Aboriginal and Torres Strait Islander Studies Unit, UQ
- Professor Anita Heiss, Professor of Communications, Office of the Deputy Vice-Chancellor (Indigenous Engagement), UQ
- Associate Professor Fiona Foley, School of Historical and Philosophical Inquiry, Faculty of Humanities, Arts and Social Sciences, UQ

The speakers shared their insights and perspective with generosity and depth. Exploring how stories serve as powerful tools for understanding and conveying truth and shaping collective understanding in ways that other research methods cannot.

The forum was attended by staff and students. The event was very well received, with attendees highlighting that the opportunity allowed them to reflect on their own actions towards reconciliation, both in their role at the University and within their broader community.



L-R: Professor Paul Bonnington, Professor Bronwyn Fredericks, Professor Tracey Bunda, Associate Professor Fiona Foley, Professor Anita Heiss

Graduate School and Office of the Deputy Vice-Chancellor (Indigenous Engagement)

Focus

Higher Degree by Research (HDR)
Student Experience and Career Development

Action

2.2.1 Establish a professional development allocation for Aboriginal and Torres Strait Islander HDR student professional development, networking, field work and community engagement activities relevant to their research project.

The University of Queensland (UQ) Graduate School has demonstrated a strong commitment to advancing Indigenous research excellence through its close partnership with the Office of the Deputy Vice-Chancellor (Indigenous Engagement).

This collaboration plays a key role in both the recruitment and retention of Aboriginal and Torres Strait Islander graduate researchers. Recognising the need for culturally responsive and sustained support, the Graduate School works alongside the Office to develop targeted initiatives that create a welcoming and empowering environment for Indigenous HDR candidates. This includes tailored scholarships, cohort-building activities, writing retreats, and opportunities to engage in national and international Indigenous research networks.

In 2024, The University of Queensland (UQ) Graduate School, in collaboration with the Aboriginal and Torres Strait Islander Studies Unit, delivered a suite of targeted initiatives to support and enhance the experience of Aboriginal and Torres Strait Islander Higher Degree by Research (HDR) candidates. These activities were designed to foster academic success, cultural connection, and peer support within the HDR journey.

A key highlight was the participation of Indigenous HDR candidates in two international gatherings – the International Traditional Indigenous Knowledges Institute (ITIKI) in Canada and the Māori and Indigenous (MAI) gathering in New Zealand. These events provided valuable opportunities to engage with Elders, exchange knowledge, and build networks with other Indigenous scholars, enriching their research and cultural understanding.



Students studying at The University of Queensland

Responding to the need for informal, culturally safe spaces where students could share experiences and foster belonging the Graduate School launched quarterly Indigenous HDR student cohort lunches, aimed at strengthening connections among candidates and building a supportive academic community.

The Indigenous HDR Writers Retreat provided a dedicated space for focused writing, peer support, and skill development, featuring a practical workshop by Dr Hugh Kearns on enhancing academic productivity. To maintain momentum, regular 'Shut Up and Write' online sessions were introduced, offering structured time for candidates to work on their writing goals within a supportive virtual community.

By aligning strategic goals and combining expertise in research training and Indigenous engagement, the partnership has led to a steady increase in Indigenous HDR enrolments. From 2019 to 2024, the number of Aboriginal and Torres Strait Islander HDR candidates rose from 37 to 58. This growth reflects the impact of a coordinated, collaborative approach to equity in research education.

ARC Centre of Excellence for Indigenous Futures

Focus

Community Engagement and Involvement

Action

1.2.1 Establish a cross-disciplinary Aboriginal and Torres Strait Islander research and innovation hub to catalyse research partnerships and projects.

The ARC Centre of Excellence for Indigenous Futures (IFC), based at The University of Queensland (UQ), represents a transformative shift in Australian research. Officially launched in September 2024, it is the first Indigenous-led ARC Centre of Excellence, securing \$35 million in ARC funding and \$8.3 million from university partners.

The Centre brings together Indigenous scholars, community leaders, government, and university partners with a shared vision of achieving an equitable Australia for Aboriginal and Torres Strait Islander peoples by 2050.

As the first Indigenous-led ARC Centre of Excellence, the Centre seeks to transform Aboriginal and Torres Strait Islander futures through collaborative, multidisciplinary, and decolonised research.

Led by Director Professor Brendan Hokowhitu and shaped by foundational work from Professors Bronwyn Fredericks and Aileen Moreton-Robinson,

the Centre challenges traditional academic paradigms. It embraces Indigenous Ways of Knowing, Being and Doing through a community-first approach that centres equity, self-determination, and mutual respect. Its three research themes, Law and Justice, Education and Economies, and Health and Wellbeing, guide multidisciplinary work that reflects the lived realities of Indigenous peoples.

A milestone in 2024 was the inaugural Community Partners and Researchers Meeting in Meanjin (Brisbane), bringing together Indigenous stakeholders from Australia, Aotearoa New Zealand, and North America to shape research directions. Cultural leadership is provided by Gregory 'Uncle Cheg' Egert, the Centre's Elder-in-Residence, who also chairs the Community and Partner Advisory Board, ensuring research is conducted with, not on, Indigenous communities.

The Centre also invests heavily in capacity building, offering generous HDR scholarships and mentoring programs to support the next generation of Indigenous researchers. In 2024, two Higher Degree by Research (HDR) candidates commenced with the Centre, marking the beginning of a new wave of Indigenous-led leadership. Research Fellow Dr Janine Gertz also began work with communities on political representation and self-governance, just one example of the Centre's transformative research agenda.

By challenging conventional research paradigms and embedding Indigenous leadership at all levels, the Centre is creating new possibilities for policy reform, community empowerment, and long-term social change. It exemplifies how universities can work with, not just on, Indigenous communities to achieve transformational change. For more, visit indigenous-futures.org.



Students studying at The University of Queensland



L-R: Rob Bowen, Maude Robertson, William Busch, Peter Guivarra, Lesley Acres, Christina Steinke, Jason Jia

UQ Library

Focus

Celebrating Indigenous Research Excellence/
University Collections

Actions

3.7 Review status of UQ cultural collections held in the UQ Library to ensure that Indigenous communities have equitable access to the collections.

UQ Library is committed to providing Aboriginal and Torres Strait Islander communities with special research collections relevant to their local histories. This has been a deliverable for the Library in UQ's *Aboriginal and Torres Strait Islander Research and Innovation Strategy*.

The library recognises and respects Indigenous Cultural and Intellectual Property Rights and understands that communities have a right to know what is held in our collections and have a right to access these materials. The library is committed to partnering with Aboriginal and Torres Strait Islander communities, seeing its role as caretaker of special collections that contain Aboriginal and Torres Strait Islander cultural content such as language, kinship and ceremonial practices.

The Indigenous-led ***Collections on Country*** project was established to address accessibility and discoverability issues, as special collections are predominantly located on the St Lucia campus. In 2022, the project commenced following the purchase of five mobile devices to be donated to communities specifically across Queensland. Some of the collection material that was uploaded to the iPads included theses, photographs, language recordings and unpublished manuscripts.

Mapoon visit

In June 2024, three library staff travelled to Mapoon in Far North Queensland to conduct the field visit and community engagement component of the project. Over the course of the visit, fifteen community participants attended sessions and were eager to view collection item digitally. The Mapoon Cultural Keeping Place received five laptops and one iPad as part of this consultation.

The project produced descriptions, stories, and names of people provided by community members for photographs in the collection: Norman Nelson, Record of visit to mission stations, UQFL57. The project and trip have enhanced the cultural learning of library staff and encouraged positive relationships with the Mapoon community. Additional partnerships and the donation of laptops from HP was received and, most significantly, collection items are currently being used for the reconstruction of the site of the old mission.

Lessons

The most significant lesson the library experienced was validation of the urgent need to provide access to collections for Elders in community. Individual conversations were preferred rather than structured group sessions and community favoured their stories and insights captured in person and through narrative, rather than a feedback form. Returning visits and community consultation needs greater time commitments, co-design and to be responsive to participant needs, with less jargon and overwhelming forms and paperwork.

The library observed how cultural collections can be used to support research activities. Sharing stories about people, places and events, can strengthen kinship ties, support community resilience and cultural revitalisation. External partnerships, whilst valuable, can impede on project timelines which contributed to unrealistic deadlines.

UQ Library is currently re-designing the project to deliver an enhanced process to the remaining communities, however, there has been industry recognition of this transformative work as the project working group was acknowledged with the Outstanding Team award by the Council of Australian University Libraries in 2024.

Acknowledgements

The Library gratefully acknowledges the following organisations for their support: the Mapoon Aboriginal Shire Council; the Australian Research Data Commons (ARDC) for a financial contribution to the project; HP for the generous donation of laptops; and the State Library of Queensland for the donation of digitised collections.

References: Nelson, Norman Francis, Record of visit to mission stations, UQFL57, Series A, Albums 1-2, Fryer Library, The University of Queensland Library

Poche Centre for Indigenous Health

Focus

Research Networks

Action

1.5 Build research networks that encourage Indigenous-led research projects that deliver research outcomes, impact and innovation.

Established through the generous support of philanthropists Mr Greg Poche AO and Mrs Kay van Norton Poche, the Poche Centre for Indigenous Health is part of a national network focused on improving health outcomes for Aboriginal and Torres Strait Islander peoples.

Guided by a strong commitment to equity, cultural integrity, and impactful research, the Centre's work is deeply rooted in Indigenous ways of knowing, being, and doing. This foundation ensures that all research is not only academically rigorous but also culturally meaningful and aligned with the priorities of Indigenous communities.

In 2023 and 2024, the Centre secured over \$15 million in competitive external research funding, enabling the delivery of diverse projects in areas such as sexual and reproductive health, mental health and wellbeing, chronic disease, infectious diseases, climate change, and health systems reform. These initiatives are often co-designed with Aboriginal and Torres Strait Islander communities to ensure they are grounded in local knowledge and community-identified needs. Collaborations with key partners like the Institute for Urban Indigenous Health further support the implementation and relevance of this work.

Collaboration is a cornerstone of the Centre's approach, take up with long-term partnerships across Indigenous communities, health services, academic institutions, and research networks. These relationships are built on mutual respect and shared goals, ensuring the Centre's research remains culturally safe, community-led, and responsive to lived experience.

Researcher development is another key pillar of the Centre's mission. With a focus on nurturing Aboriginal and Torres Strait Islander scholars, the Centre offers a culturally safe and empowering environment that supports academic growth, leadership, and community engagement. In 2024, this commitment was demonstrated through mentoring, training, and involvement of emerging Indigenous researchers in major projects. These scholars play a vital role in co-designing research, shaping methodologies, and translating knowledge into action. Capacity-building efforts are supported by skill development in areas such as data sovereignty, research ethics, and policy engagement. Through this investment in Indigenous leadership, the Centre is building a strong, sustainable research workforce equipped to drive long-term change.

The Poche Centre for Indigenous Health serves as a leading example of how culturally grounded, community-led research can transform health systems and outcomes. Through its focus on research excellence, collaboration, and capacity building, the Centre not only advances health equity but also empowers Indigenous peoples to lead the way in shaping a more just and inclusive healthcare future for Australia.

Detailed information on the work being undertaken at the Poche Centre for Indigenous Health can be found on the [website](#) and in the most recent [annual report](#).



The University of Queensland Press

Focus

Celebrating Indigenous Excellence

Action

1.4.6 UQ Art Museum, UQ Press, Anthropology Museum, and UQ Library celebrate Indigenous-led research in events and exhibitions.

The University of Queensland Press (UQP) has demonstrated a sustained and meaningful commitment to amplifying First Nations voices in Australian literature.

For decades, UQP has been a leading platform for Aboriginal and Torres Strait Islander authors, fostering a culture of discovery, mentorship, and recognition through both publishing and prestigious awards.

A cornerstone of this legacy is the David Unaipon Award, established in the late 1980s to support unpublished Indigenous writers. This award has launched the careers of some of Australia's most celebrated authors, including Doris Pilkington Garimara, Samuel Wagan Watson, Larissa Behrendt, Tara June Winch, and Ellen van Neerven.

UQP's commitment extends beyond awards to a robust publishing program that brings First Nations stories to both national and international audiences. In 2024, this commitment was recognised not only through critical acclaim but also through institutional honour: Melissa Lucashenko, a proud Bundjalung woman and social justice advocate, was awarded a Doctor of Letters honoris causa by The University of Queensland.

Melissa's most recent title, *Edenglassi*, has received wide praise and recognition including;

- 2023 Victorian Premier's Literary Award – Fiction
- 2024 Indie Book Awards
- 2024 Australian Book Industry Awards – Small Publishers' Adult Book of the Year
- 2024 BookPeople Book of the Year – Adult Fiction
- 2024 Queensland Literary Awards – Queensland Premier's Award for a Work of State Significance
- 2024 Margaret and Colin Roderick Literary Award
- ARA Historical Novel Prize
- 2024 Mark & Evette Moran Nib Literary Award

Several other UQP titles by Aboriginal and Torres Strait Islander authors have also received major literary accolades in 2023–2024, highlighting the ongoing cultural impact of Indigenous storytelling. These include;

Ellen van Neerven – Personal Score

- 2023 Victorian Premier's Literary Award – Non-Fiction

Tony Birch – Women & Children

- 2024 The Age Book of the Year Award – Fiction

SJ Norman – Permafrost

- 2024 South Australian Literary Awards – Fiction Award

Through initiatives like the David Unaipon Award, a strong publication pipeline, and national recognition of its authors, UQP continues to play a vital role in embedding First Nations perspectives into Australia's literary and cultural landscape.



Melissa Lucashenko

Faculty of Health, Medicine and Behavioural Sciences

Focus

Celebrating Indigenous Excellence

The Faculty of Health, Medicine and Behavioural Sciences at The University of Queensland (UQ) is committed to embedding Aboriginal and Torres Strait Islander perspectives across teaching, research, and community engagement.

Guided by UQ's Stretch Reconciliation Action Plan (RAP), the Faculty has established the Wisdom Council for Indigenous Knowledges, a strategic initiative grounded in Indigenous Ways of Knowing, Being and Doing across its four pillars of activity: education and teaching, research and research training, community-driven engagement, and treaty, truth-telling and healing.

The Wisdom Council comprises 14 First Nations leaders from across the health, community, and research sectors, each bringing professional and/or lived experience in clinical health, Indigenous community engagement, Indigenous-led research, and community-controlled health services. Their collective depth and breadth of expertise provides invaluable strategic and cultural guidance

to the UQ Faculty of Health, Medicine and Behavioural Sciences Executive Team. It is embedded within the formal structures of the University and sits alongside the Faculty's Executive Dean. This ensures that it has institutional influence, and their strategic and cultural advice and guidance are listened to and acted on.

A major outcome of the Council's work is the First Nations Growth Strategy, which sets an ambitious goal: First Nations students to comprise 15 per cent of enrolments in UQ's Doctor of Medicine program in Central Queensland. This strategy is part of the Regional Medical Pathway, a collaboration between UQ, Central Queensland University (CQU), Central Queensland Hospital and Health Service, and Wide Bay Hospital and Health Service.

Co-designed with the Bidjerdii Community Health Service and endorsed by 14 community Elders, the strategy ensures culturally safe recruitment, retention, and graduation of First Nations medical students. It supports students through the entire journey, from entry into CQU's Bachelor of Medical Science (Pathway to Medicine), through UQ's Doctor of Medicine, and into practice in their local communities. The initiative is also supported by UQ's successful application for 10 additional Commonwealth-funded places in Central Queensland. By focusing on end-to-end support and Indigenous leadership, this strategy not only addresses critical workforce needs but fosters long-term, community-led change in health outcomes.



Indigenous Primary Health Care program

Wisdom Council

Co-chairs



Professor Sherry Holzapfel
Executive Director, Aboriginal
and Torres Strait Islander Health,
Metro North



Professor Brad Murphy, OAM
Mayne Professor – Indigenous
Health and Wellbeing, UQ

Together, the Wisdom Council and the First Nations Growth Strategy represent a transformative model, centring Indigenous voices, fostering culturally safe education, and building a stronger, more inclusive health system for all Australians.



Professor Anne Pattel-Gray
ATSIS Academic Director, UQ



Professor Noel Hayman
Clinical Director,
Inala Indigenous Health Services



Professor James Ward
Director, Poche Centre, UQ



Professor Gail Garvey, AM
Director, National First Nations
Research Network, SoPh, UQ



Professor Jackie Huggins, AM
Director, Indigenous Research,
Faculty of Health, Medicine and
Behavioural Sciences, UQ



Professor Tanja Hivvonen
Clinical Psychologist and Researcher



Professor Wayne Ahboo
CEO, Institute for
Urban Indigenous Health



Associate Professor Marissa Smith
CEO, Bidjerdii Community
Health Service



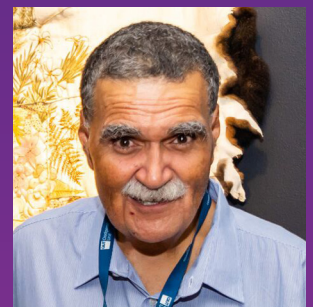
Carl Francia
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Professor Thelma Parker
Associate Dean (Indigenous
Engagement), Faculty of Health,
Medicine and Behavioural Sciences, UQ
Ex-Officio Member



Gregory Egert (Uncle Cheg)
Elder, Wisdom Council
Ex-Officio Member

Action plan implementation update

Research excellence and impact

UQ will support Indigenous-led research and innovation. We will pursue best practice engagement with Aboriginal and Torres Strait Islander individuals, communities and organisations when partnering with UQ in research and innovation. We will champion Aboriginal and Torres Strait Islander research excellence and innovation that provide cultural, social, environmental and economic benefits for Aboriginal and Torres Strait Islander peoples and communities.

People and opportunities

UQ will foster research, innovation and research training opportunities for Aboriginal and Torres Strait Islander researchers at all career stages in a supportive UQ environment. We will build Aboriginal and Torres Strait Islander research and innovation capacity by both Indigenous and non-Indigenous researchers to deliver positive outcomes for Indigenous peoples.

Enabling environment

UQ will ensure its research systems and support services are proactively enabling Indigenous research excellence and impactful research translation for the benefits of Aboriginal and Torres Strait Islander peoples. We will promote informed practices in Aboriginal and Torres Strait Islander research and innovation for the meaningful engagement and reciprocity between researchers and the individuals and/or communities partnering and participating in the research.

Acronyms

3MT	3 Minute Thesis
ADR	Faculty Associate Dean Research
ADIE	Associate Dean Indigenous Engagement
AIATSIS	Australian Institute of Aboriginal and Torres Strait Islander Studies
APD	Annual Performance & Development Process
ARC	Australian Research Council
ARDC	Australian Research Data Commons
ATAR	The Australian Tertiary Admission Rank
ATSIS Unit	Aboriginal and Torres Strait Islander Studies Unit
CARE	Collaboration, Agility, Reliability, and Empathy
DDR	Institute Deputy Director Research
DVC	Deputy Vice-Chancellor
ECR	Early Career Researcher
FAIR	Findable, Accessible, Interoperable, Reusable
HASS	Faculty of Humanities and Social Sciences
HDR	Higher Degree by Research
HR	Human Resources
HMBS	Faculty of Health, Medicine and Behavioural Sciences
ICIP	Indigenous Cultural and Intellectual Property
NAIDOC	National Aborigines and Islanders Day Observance Committee
NHMRC	National Health and Medical Research Council
PVC	Pro-Vice-Chancellor
RAP	Reconciliation Action Plan
RAPOC	Reconciliation Action Plan Oversight Committee
SEED	Student Enrichment and Employability Development
UQ	The University of Queensland
UQAM	UQ Art Museum
UQP	UQ Press
UQRDM	UQ Research Data Manager
VC	Vice-Chancellor

Research excellence and impact

Focus	Action	Lead	Status	Progress as at end 2024
Aboriginal and Torres Strait Islander Research and Innovation Excellence Standards	1.1 Review academic standards and performance criteria to ensure inclusion of appropriate Aboriginal and Torres Strait Islander research and innovation excellence activities.	Provost	Completed	Completed – now part of the University's APD process.
Community Engagement and Involvement	1.2.1 Establish a cross-disciplinary Aboriginal and Torres Strait Islander research and innovation hub to catalyse research partnerships and projects.	DVC Research and Innovation	Completed	An ARC Centre of Excellence bid was successful; UQ will host the Indigenous-led Centre of Excellence for Indigenous Futures, using Indigenous knowledges in trans-disciplinary, cross-sector research. See page 6 for more details.
	1.2.2 Establish a fund for research-related community engagement activities to seed research partnerships for funding opportunities.	DVC Research and Innovation	Ongoing activity	The UQ Indigenous Research, Engagement, and Partnerships fund was not run in 2023 but is running in 2024.
Indigenous-led research	1.3 Establish UQ best practice guidelines for Indigenous leadership of Aboriginal and Torres Strait Islander research and innovation projects	PVC Research	Completed	Ethics for Aboriginal and Torres Strait Islander Research website was published in 2023, including advice on Indigenous ownership and control of research.
Celebrating Indigenous Research Excellence	1.4.1 Hold an annual Aboriginal and Torres Strait Islander Research Forum during Research Week with a linked public lecture series and visiting scholars scheme.	DVC Research and Innovation	Ongoing activity	The fifth Forum, focusing on truth-telling through Indigenous stories and storying as a research method was successfully held on 3/10/2024 at the UQ Art Museum. See case study on page 4 for more detailed information.
	1.4.2 Showcase Indigenous-led research and innovation across national and global networks and ensure Aboriginal and Torres Strait Islander research is represented in research marketing.	Chief Marketing and Communications Officer	Ongoing activity	In 2024, 13 pieces of content showcasing Aboriginal and Torres Strait Islander research were published across UQ News, alumni publication Contact magazine, and Research News. The content reached 10,402 people directly and generated 409 pieces of media coverage.
	1.4.3 Explore options to showcase Aboriginal and Torres Strait Islander research in library resources and systems	University Librarian	Ongoing activity	In 2024, the Library continued to refine its governance frameworks, including ICIP Protocols, Cultural Access Conditions, and the development of a best practice guide for the Library of Congress (LC) Name Authority Cooperative Program (NACO). UQ Library have joined the Name Authority Cooperative (NACO) program to contribute to the LC Name Authority File. The focus will be on Aboriginal and Torres Strait Islander authors with contributions made to 100 name authority records per year. The Library is developing a best practice guide to assist staff to undertake this work. The Library is progressing the implementation of a Right of Reply functionality in UQ eSpace. The project is focussing on creating enhancements to UQ eSpace which will include creating options for Aboriginal and Torres Strait Islander community members to respond to resources by providing commentary, corrections and reinterpretations of digitised material.
	1.4.5 Establish a podcast series showcasing Aboriginal and Torres Strait Islander researchers and Indigenous-led research and innovation projects.	University Librarian	Discontinued	This action has been discontinued.

Research excellence and impact

Focus	Action	Lead	Status	Progress as at end 2024
Celebrating Indigenous Research Excellence	1.4.6 UQ Art Museum, UQ Press, Anthropology Museum, and UQ Library celebrate Indigenous-led research in events and exhibitions.	Deputy Provost (UQAM and UQP) HASS Executive Dean (Anthropology Museum) University Librarian (UQ Library)	Ongoing activity	In 2024 the Aboriginal and Torres Strait Islander Services and Collections team has continued to foster cultural awareness and education through a series of public engagement and teaching activities. The team collaborated with Fryer Library to curate a display in Central Library for National Reconciliation Week and NAIDOC Week. Featuring books, photographs, and ephemera from the library's collections, the display highlighted both historical and contemporary movements for justice and the rights of Aboriginal and Torres Strait Islander peoples. Building on this engagement, the team supported several educational initiatives. The Fryer Library and the Aboriginal and Torres Strait Islander Services and Collections teams hosted the ABTS100 Introduction to Aboriginal Studies class, ANTH2010 Anthropology class, followed by the AUIL7200 Graduate Diploma Indigenous Language Revitalisation class. The team is also delivered sessions on the library's Indigenous language resources at the Indigenous Languages Research workshop at Queensland State Archives. Anthropology Museum's 2024 exhibition Voices of our Elders: Aboriginal Storytellers features 30 Aboriginal people who have contributed to recording and maintaining Indigenous history and culture. Three sculptures carved by an Indigenous Elder were on display together for the first time in 90 years at an exhibition at The University of Queensland Anthropology Museum. For more information: uq.edu.au/news/article/2024/05/uq-anthropology-museum-unveils-long-lost-indigenous-sculptures UQP continued to demonstrate ongoing commitment to amplifying First Nations voices. More information about their program can be found on page 9.
Research Network/s	1.5 Build research networks that encourage Indigenous-led research projects that deliver research outcomes, impact and innovation.	PVC Research	Ongoing activity	Development of research networks is progressing, with each of the networks at different stages of establishment. PVCR meets regularly with the network leaders to promote UQ priorities and support collaborations across the networks. Network leads are made aware of the importance of Indigenous-led research projects.

People and opportunities

Focus	Action	Lead	Status	Progress as at end 2024
HDR Recruitment	2.1.1 Support the UQ Aboriginal and Torres Strait Islander Studies Unit to showcase UQ Indigenous research opportunities and success stories in outreach and engagement activities to high school students.	DVC Indigenous Engagement	Ongoing activity	In 2024, the Outreach & Engagement Team connected with over 1,965 Indigenous students from around 380 regional and local schools—its highest engagement to date. Through events such as six InspireU Camps, tertiary experience days, and school visits, the team provided information about university pathways to students on ATAR and non-ATAR tracks. They collaborated with partners including EPIC, Queensland Aboriginal and Torres Strait Islander Foundation, and the Department of Education to host events at UQ, offering valuable insights into higher education. Students attending UQ events also had the opportunity to connect with staff from the Aboriginal and Torres Strait Islander Studies Unit, Future Students team, and current Indigenous students, gaining firsthand knowledge about university life. Discussions also highlighted post-study opportunities, including careers at UQ, further study, and research pathways.
	2.1.2 Promote pathways to HDR study and the Aboriginal and Torres Strait Islander Research Scholarships to Aboriginal and Torres Strait Islander coursework students.	Dean, Graduate School	Ongoing activity	A total of 19 new Indigenous HDR candidates commenced programs at UQ in 2024. To support future growth, Mary Waria from the Graduate School briefed Aboriginal and Torres Strait Islander Studies Unit staff on HDR pathways, including linking Summer/Winter research opportunities as stepping stones for prospective candidates.
	2.1.3 Provide guidance, mentoring and support from early on in undergraduate enrolment for Aboriginal and Torres Strait Islander students to foster an interest in research, innovation and HDR study.	Director, ATSI Unit	Ongoing activity	Continued to foster strong relationships with the Graduate School; and expose undergraduate students to opportunities that will encourage the take up of postgraduate research.
	2.1.4 Increase promotion of Summer and Winter Research Scholarships to undergraduate Aboriginal and Torres Strait Islander students and build a cross-disciplinary cohort experience for Aboriginal and Torres Strait Islander students in these programs.	Director, Student Enrichment and Success	Ongoing activity	In the 2025 Summer Research Program, 419 students are participating, with one identifying as Aboriginal and/or Torres Strait Islander (0.3% of 318 domestic participants), from the HMBS faculty. SEED will co-fund one grant each for the Aboriginal and Torres Strait Islander Studies Unit, the First Nations Cancer and Wellbeing Research Program, and the POCHÉ Centre for Indigenous Health. The 2024 Winter Program saw 235 participants, including two Indigenous students (1.24% of 162 domestic students) from Science and HABS. SEED co-funded two grants for the Studies Unit and five for the POCHÉ Centre. The 2024 Summer Program, three Indigenous students participated (1.32% of 228 domestic students), all from HASS, with one dual student in Science. SEED co-funded one grant each for the Studies Unit and the POCHÉ Centre.
	2.1.5 Develop materials and a communications plan to increase understanding among both staff and future students of the diverse pathways into HDR study for Aboriginal and Torres Strait Islander applicants.	Dean, Graduate School	Ongoing activity	Throughout 2024, Graduate School Researcher Development Coordinator Mary Waria supported recruitment efforts, including presenting at a PhD Pathway workshop in July and working closely with the Centre to identify six potential Indigenous HDR applicants.

People and opportunities

Focus	Action	Lead	Status	Progress as at end 2024
HDR Student Experience and Career Development	2.2.1 Establish a professional development allocation for Aboriginal and Torres Strait Islander HDR student professional development, networking, field work and community engagement activities relevant to their research project.	Dean, Graduate School	Completed	In 2024, Indigenous HDR candidates were funded to attend two Indigenous-focused conferences, with the new HDR coordinator organising travel opportunities to events in New Zealand and Canada.
	2.2.2 Establish a program to support cohort engagement and professional development activities for Aboriginal and Torres Strait Islander HDR students.	Dean, Graduate School	Completed	In 2024 an Indigenous HDR candidate writers' retreat was held and the inaugural Indigenous 3MT Competition was held.
Advisors of Aboriginal and Torres Strait Islander Students	2.3 Require advisors of Indigenous HDR students to complete mandatory training.	Dean, Graduate School	Completed	Completed
HDR Systems and Support	2.4.1 Ensure support for Aboriginal and Torres Strait Islander HDR student cohort is proportional to growth in HDR numbers, with an annual review of resourcing within the Graduate School and ATSI Unit.	Dean, Graduate School and DVC Indigenous Engagement	Completed	Ongoing funding is in place for HDR Coordinator and Indigenous Researcher Development Administrative Assistant.
	2.4.2 Promote collaborative partnerships in research training with Indigenous community organisations via advisory input, collaborative HDR projects, co-location and placements.	Dean, Graduate School	Completed	A new HDR Coordinator was appointed for the Aboriginal and Torres Strait Islander Studies Unit.
Early Career Researchers	2.5.1 Establish a co-funding model across Faculties/Institutes/Schools and Central to support employment and career pathways for Aboriginal and Torres Strait Islander ECRs.	DVC Research and Innovation	Completed	In 2020 a model was piloted to co-fund 3-year appointments for Early Career Researchers at Level A. Opportunities to appoint Aboriginal and Torres Strait Islander ECRs have continued to be realised, and UQ's profile in Aboriginal and Torres Strait Islander Academic and Research Staff is outlined in the 2024 UQ Aboriginal and Torres Strait Islander Research Profile from page 21 onwards.
	2.5.2 Establish a program of professional development activities for Aboriginal and Torres Strait Islander ECRs.	PVC Research	Ongoing activity	UQ Researcher Development activities which support ECRs are being mapped against the APD framework to ensure alignment to UQ academic performance and development framework.
Mid-Career and Senior Research Leaders	2.6 Strategic recruitment and retention of Aboriginal and Torres Strait Islander researchers and research teams.	Provost	Ongoing activity	Ongoing commitment to recruitment and appointment of senior positions in the faculties.
Executive Cultural Competency	2.7.1 University Senior Executive Team, University Senior Leadership Group, Research and Innovation portfolio Directors, Faculty Associate Deans Research and Institute Deputy Directors Research to complete cultural competency training.	Provost	Ongoing activity	All UQ Senior Executive, RAPOC, RAP Working Group members, HR Managers to undertake formal and structured cultural learning including completion of the 10 Core Cultural Learning Modules. This is an increase from the previous commitment of 3 modules.
	2.7.2 University Senior Executive Team to participate in annual on-country engagement with Aboriginal and Torres Strait Islander community groups.	VC	In progress	In progress

Enabling Environment

Focus	Action	Lead	Status	Progress as at end 2024
Benefit Sharing and Reciprocity	3.1 Create a suite of UQ best practice protocols, templates and guides, with aligned staff development, for research benefit sharing and reciprocity that empower both UQ researchers and our research partners to ensure: • Free, prior, informed and staged consent • Mutually Agreed Terms • Agreed Benefit Sharing Agreements (including but not limited to benefits arising from commercialisation of research) • Traditional Knowledge and Intellectual Property benefit sharing and ownership • Research outcomes communication standards.	PVC Research	Completed	Ethics for Aboriginal and Torres Strait Islander Research website published 2023, includes links to best-practice tools and resources.
Research Commercialisation	3.2 Support commercialisation outcomes for UQ research and innovation that benefit Aboriginal and Torres Strait Islander peoples.	UniQuest CEO	Ongoing activity	UniQuest continues to demonstrate a strong track record in commercialising UQ research that benefits Aboriginal and Torres Strait Islander peoples, exemplified by the successful spin-out of Trioda Wilingi, which harnesses the properties of spinifex grass for sustainable innovation. See uniquet.com.au/spinifex-grass for more details.
Research Ethics and Integrity	3.3.1 Implement the AIATSIS Code of Ethics by October 2021, with particular reference to human research ethics management and research governance.	PVC Research	Completed	Under the Responsible Research Management Framework Policy, research with Aboriginal and Torres Strait Islander Peoples and communities must be undertaken in accordance with the AIATSIS Code of Ethics for Aboriginal and Torres Strait Islander Research. Resources to support this have been developed and made available on the UQ AIATSIS Code of Ethics Hub. Online training on the AIATSIS Code of Ethics has also been developed (see item 3.5.3), as have resources for UQ's Human Research Ethics Committees to assist in their review of Indigenous research.
	3.3.2 Establish appropriate staff development in Aboriginal and Torres Strait Islander research ethics that is available to all research and research support staff.	PVC Research	Completed	Completed
	3.3.3 Establish and enforce minimum standards for training in Aboriginal and Torres Strait Islander cultural competency and research ethics for all members of UQ Human Research Ethics Committees (HREC) as well as Research Ethics and Integrity staff.	PVC Research	Completed	Completed

Enabling Environment

Focus	Action	Lead	Status	Progress as at end 2024
Research Data	3.4.1 Implement CARE principles for Indigenous data governance across research and innovation management systems and databases.	PVC Research Infrastructure	In progress	Data scientist from the ARDC Indigenous Data Network engaged with UQ's Sandpit in the Sandstone Project to discuss best practice catalogue functionality. There is work underway with a UQ research group to develop an example Research Data Capability Maturity Model which prioritises Indigenous Data Sovereignty and Indigenous Data Governance principles. This work considers policies, systems and practices, including skills and training. The Library has also developed right to reply functionality into UQ eSpace, with a plan to pilot this as the next step. The Sandpit in the Sandston Project concluded last year and a final report is available on request. All ongoing HASS & Indigenous research infrastructure projects through the ARDC (LDaCA, SSRIN, AIO) continue to ensure that the CARE principles are embedded in their data management and governance. The activity leads of these projects meet quarterly through the HASS&I Academic Advisory Committee and work closely with the UQ Library and Research Computing Centre (RCC) to development appropriate research training in Indigenous data governance.
	3.4.2 Establish appropriate staff development in Indigenous data governance that is available to all research and research support staff.	PVC Research Infrastructure	In progress	There is ongoing work in PVCR and the Library on future staff development options. UQ Library Staff actively participate in professional development opportunities to build an awareness and understanding of Indigenous data governance and data sovereignty. All staff can access the Library's Indigenous research data management – Indigenous research data management – Library Guides at University of Queensland Library as a starting point in their learning journey. The HASS Associate Dean (Indigenous Engagement) has oversight of Indigenous data governance more broadly across the Faculty of Humanities, Arts and Social Sciences. The new Indigenous Data Sovereignty workshop, facilitated by the HASS AD(IE) is being implemented as standard training across the Faculty and stakeholder partners like the ATSI Unit. ADIE has attended further training in said area. Professor Maggie Walters is also contributing to our Faculty and others through talks on the subject.
Research Systems	3.5.1 Mobilise grants and ethics applications processes as a point of screening to ensure that Aboriginal and Torres Strait Islander research projects meet Indigenous-led research, ethics, data governance and reciprocity standards.	PVC Research	Ongoing activity	Human research involving Aboriginal and Torres Strait Islander peoples must be reviewed by a Human Research Ethics Committee. This review includes consideration of the acceptability of the research based on the National Statement on Ethical Conduct in Human Research and the AIATSIS Code of Ethics for Aboriginal and Torres Strait Islander Research (2020). Applications for ethics review are made using the NHMRC Human Research Ethics Application form, which seeks to identify Aboriginal and Torres Strait Islander research and address the associated requirements.
	3.5.2 Incorporate questions relating to Aboriginal and Torres Strait Islander research into enterprise research management systems in order to build insights to achieve strategy aims.	PVC Research	In progress	There is work underway to consider what project metadata updates are required in UQRDM to capture information relevant to Indigenous research. This is being informed by work described in 3.4.1. The MyResearch system asks three questions related to Aboriginal and Torres Strait Islander research impacts in the Ethics and Compliance section of all funding applications.

Enabling Environment

Focus	Action	Lead	Status	Progress as at end 2024
Research Systems	3.5.3 Develop and deliver tailored training for research support staff across all units to help them build capacity to support action 3.5.1.	PVC Research	Completed	UQ partnered with the Australian Institute of Aboriginal and Torres Strait Islander Studies (AIATSIS) and The University of Sydney to develop an online training module on the AIATSIS Code of Ethics for Aboriginal and Torres Strait Islander Research (2020). This is available in Workday for all staff and HDR students.
	3.5.4 Promote opportunities for reduced indirect costs for Indigenous not-for-profit and community organisations partnering with UQ researchers on Aboriginal and Torres Strait Islander research projects, as allowed for in the Research and Consultancy Costing and Pricing Policy.	PVC Research	Ongoing activity	The Research Office assesses these on a case-by-case basis and support partnering with the Indigenous not-for-profit and community organisations in line with their capacity and the partnership.
Research Grants Support	3.6 Establish and deliver grants writing support and workshops for researchers applying to Indigenous competitive grants schemes.	PVC Research	Completed	Completed
University Collections	3.7 Review status of UQ cultural collections held in the UQ Art Museum, UQ Anthropology Museum and UQ Library to ensure that Indigenous communities have equitable access to the collections. Issues of control or access by Indigenous communities to aspects of the collections should be resolved as quickly as possible.	HASS Executive Dean (Anthropology Museum; UQAM) University Librarian (UQ Library)	In Progress	In 2024 the library supported the Truth-telling and Healing Inquiry by providing access to collections for sessions in Cherbourg and Stradbroke Island. Staff will attend the Cherbourg session to learn how the information supports community testimonials. The library contributed to the final report for the Sandpit in the Sandstone project and attended a workshop on FAIR and CARE principles. They also presented at the Indigenous Languages Research workshop and filmed content for the UQ has a Blak History module. The official launch of UQ has a Blak History took place on 28 October, alongside the Storying the Archive pressbook. The Collections on Country progressed toward digital rematriation of knowledge relevant to local histories. More information on this project can be found on page 5. To date, 7,072 cultural advice statements have been added to the library's collection and search functions. The wall mural by 1949 Archibald Prize-winning artist, Arthus Murch, titled The Arts of Peace is located in the East Wing, Level 3 stairwell, in Forgan Smith Building. This artwork has been reviewed and discussed by the Public Art Committee where a decision has been made to cloak this work while further investigation is undertaken into the cultural safety of this mural.
Research Governance	3.8.1 Review all Research and Research Training policies in line with this strategy and the regulatory frameworks listed under Strategy Alignment above to implement best-practice values and principles in Aboriginal and Torres Strait Islander research and innovation.	DVC Research and Innovation	Ongoing activity	Where relevant, as part of the standard review process of policies and procedures, AIATSIS Code of Ethics principles are considered and incorporated. In 2024, The UQ Research Data Management was updated, including an emphasis on the CARE principles for research involved Indigenous research data.

Enabling Environment

Focus	Action	Lead	Status	Progress as at end 2024
Research Governance	3.8.2 Ensure cultural competency and cultural safety of research governance committees at central and Faculty/Institute levels through minimum training standards and use of appropriate cultural protocols.	DVC Research and Innovation ADRs/DDRs	Ongoing activity	An Acknowledgement of Country has been established as a standing item on the Research and Innovation Committee. An Acknowledgement of Country protocol has also been added as a standing item on research committees within: • the Faculty of Business, Economics, and Law • the Faculty of Engineering, Architecture, and Information Technology • the Faculty of Health and Behavioural Sciences • the Faculty of Science • the Institute for Molecular Bioscience • the Institute for Social Science Research • the Queensland Brain Institute • the Sustainable Minerals Institute. CORE cultural learning and other cultural competency (i.e., Black Card) training has been widely encouraged, and taken up, across Faculty and Institutional research governance committees. Additionally, Faculties and Institutes continue to work on increasing committee cultural competencies via the development of additional strategies, training and action plans.
Governance and Implementation of Aboriginal and Torres Strait Islander Research Strategy	3.9.1 Establish a standing item on Research and Innovation Committee and HDR Committee agendas for updates on strategy implementation and initiatives.	DVC Research and Innovation	Completed	Completed
	3.9.2 Annual report to Research and Innovation Committee, HDR Committee and the UQ RAPOC on Strategy Action Items and Reportables.	DVC Research and Innovation	Ongoing activity	Third annual report compiled for 2024 in Q1 2025.
	3.9.3 Annual report to Research and Innovation Committee and the UQ RAPOC on UQ's Aboriginal and Torres Strait Islander research profile, grants income, staff numbers, community engagement, research quality indicators and research impact.	DVC Research and Innovation and DVC Indigenous Engagement	Ongoing activity	

UQ Aboriginal and Torres Strait Islander research capacity 2024

1. Research on Aboriginal and Torres Strait Islander research topics

1.1 Publications

Aboriginal and Torres Strait Islander publication output by year*

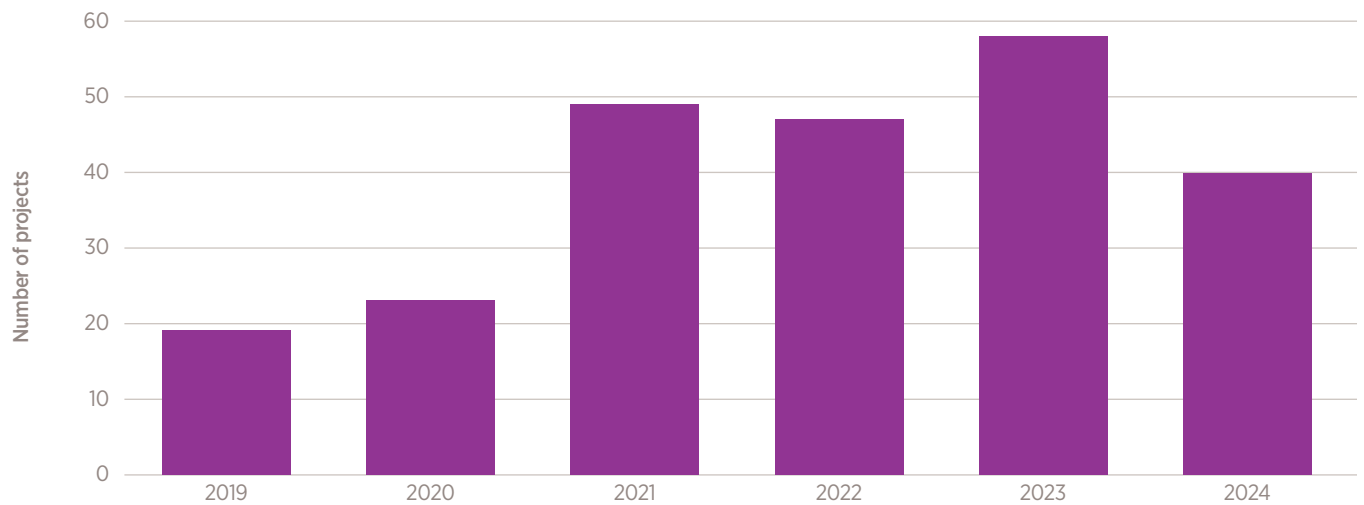


1.2 Engagement and impact

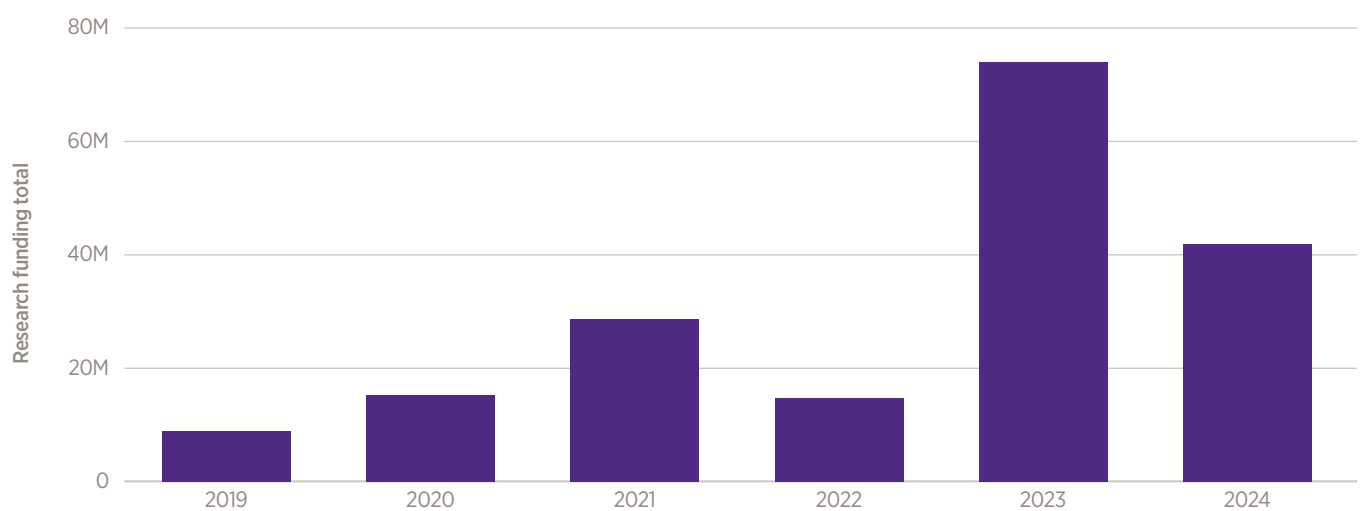
UQ’s Indigenous-focused research publications published since 2018 have been cited at least 40 times by policy documents. These publications have also been mentioned 2,027 times in domestic and international media. There have been at least six registered clinical trials with a focus on Indigenous health since 2012.

1.3 Projects

Annual number of UQ Aboriginal and Torres Strait Islander research projects by year of award



Annual research income awarded to UQ Aboriginal and Torres Strait Islander research projects (\$AUD) by year of award*



* The notable rise in funding between 2022 and 2023 reflects the awarding of an ARC Centre of Excellence.

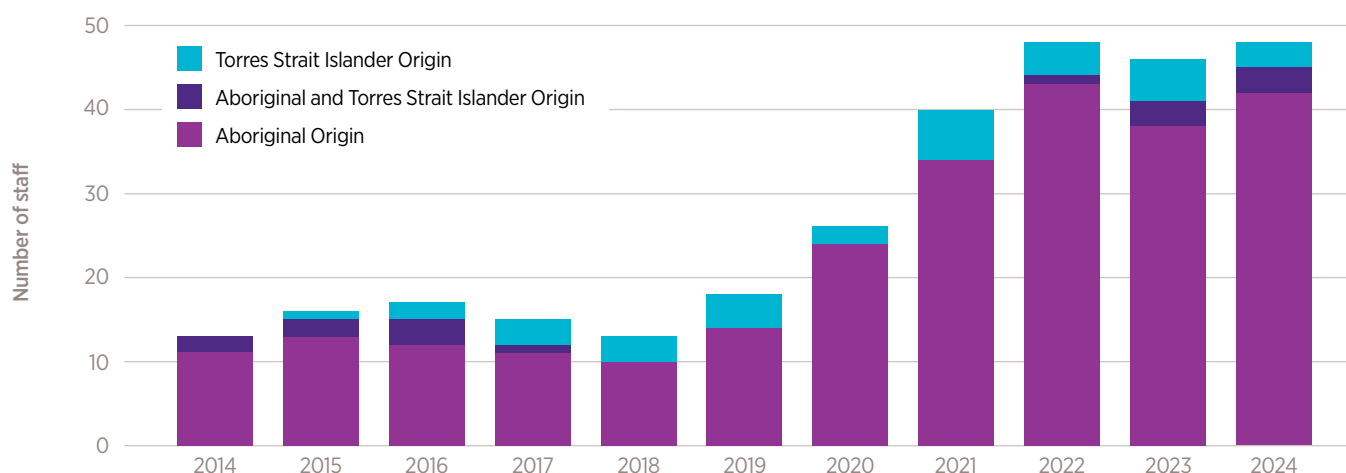
Top 10 funders (based on total amount approved): 2017–2024

Granting body	Amount approved
Australian Research Council	\$24,987,751
National Health and Medical Research Council	\$21,067,986
Commonwealth Dept Health & Aged Care	\$14,200,300
The University of Queensland	\$7,683,397
Australian Research Data Commons Limited	\$6,231,862
Commonwealth Dept Industry, Innovation & Science	\$3,056,867
Health & Wellbeing QLD	\$2,004,353
Northern Territory of Australia	\$1,868,838
Australian National University	\$1,328,000
Australian Research Council	\$24,987,751

2. Aboriginal and Torres Strait Islander researchers and HDR students

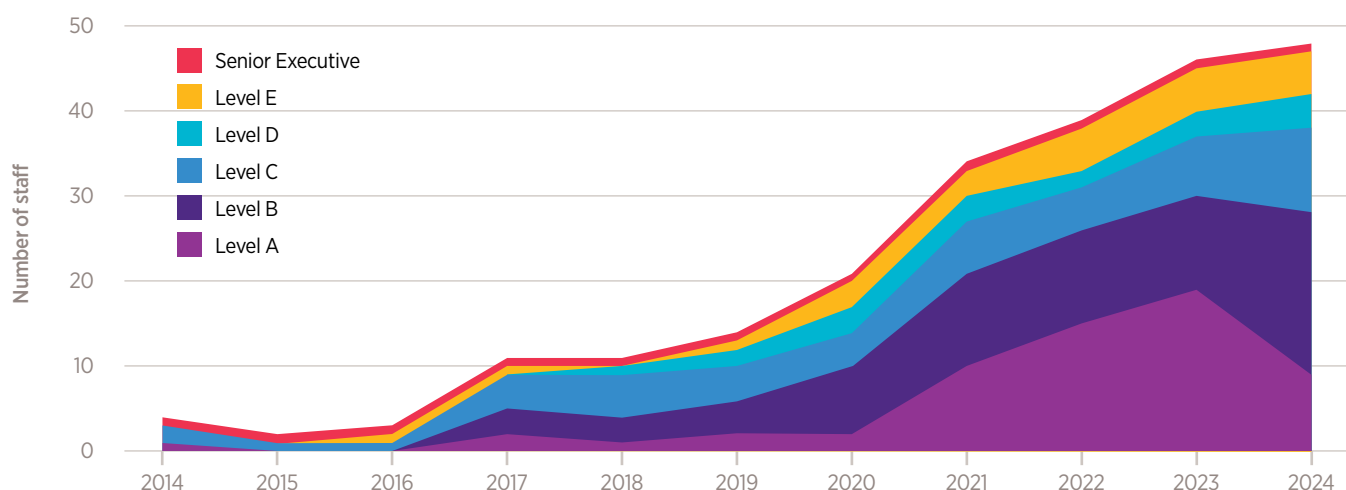
2.1 Staff

Annual UQ Aboriginal and Torres Strait Islander academic and research staff*



* Data is based on the HR staff snapshot taken on 31 March each year. Includes all Academic staff, research assistants, research project officers and research technical staff. Excludes casual staff.

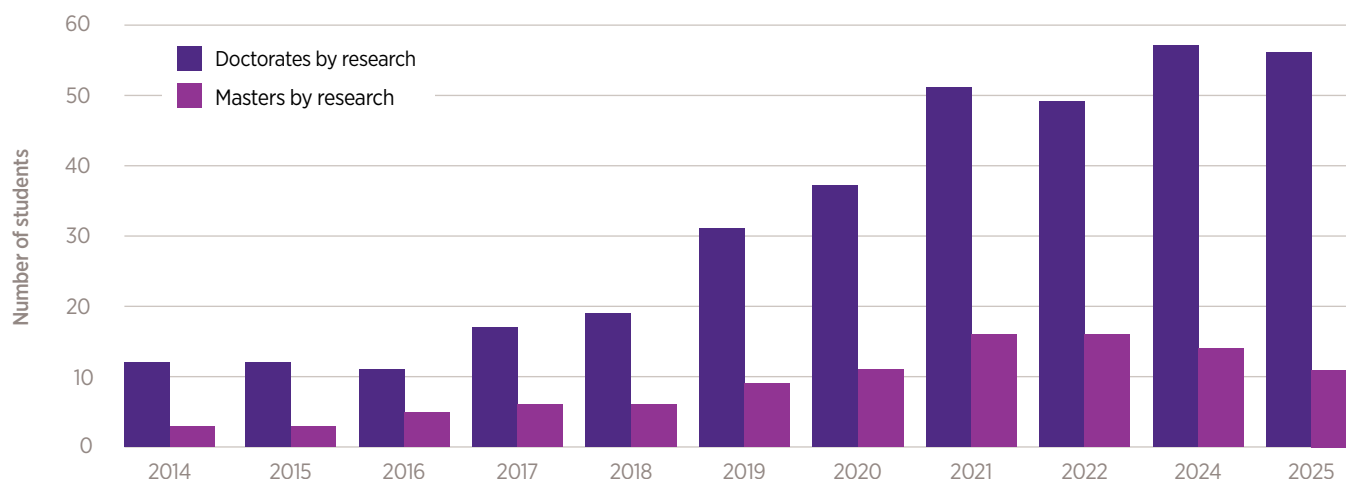
Annual UQ Aboriginal and Torres Strait Islander Academic Level Changes*



* Data is based on the HR staff snapshot taken on 31 March each year.

2.2 HDR Students

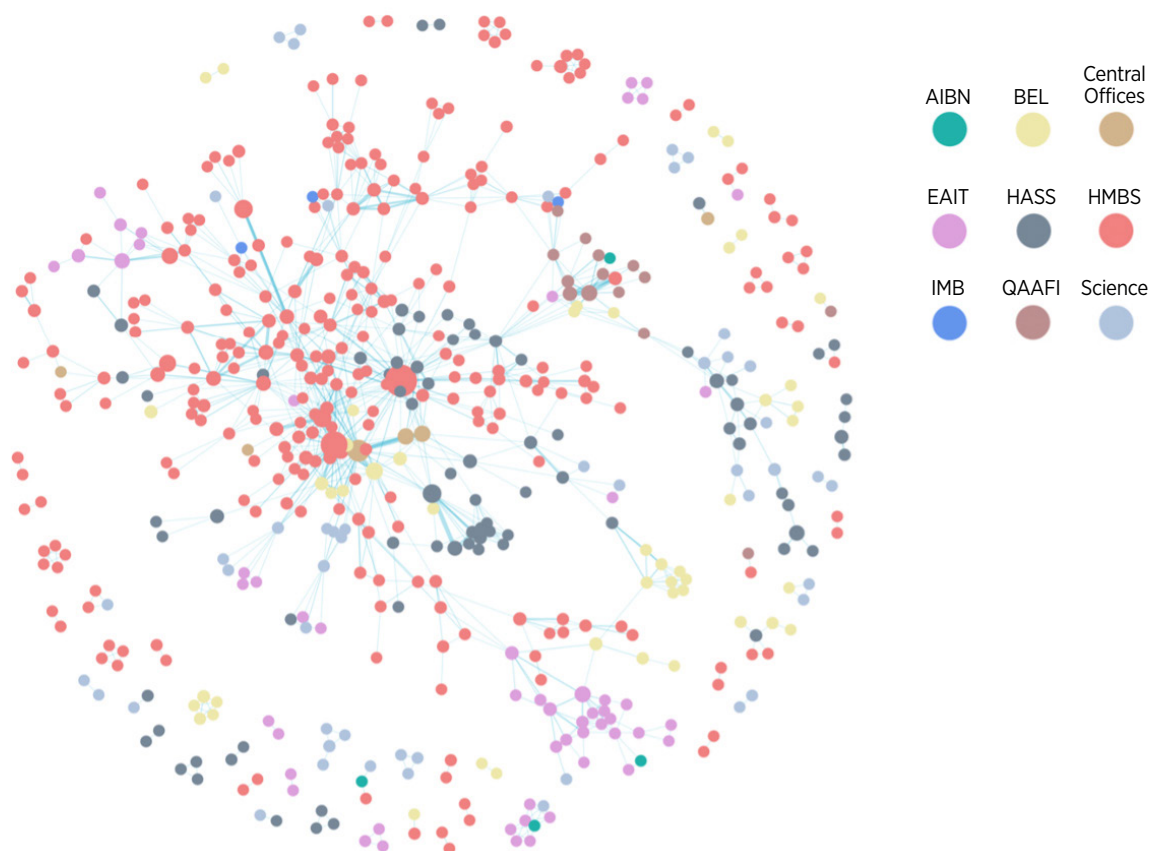
Annual enrolments of Aboriginal and Torres Strait Islander HDR students*



* HDRs may enrol in Masters and Doctoral programs within the same year and are counted separately in this plot.

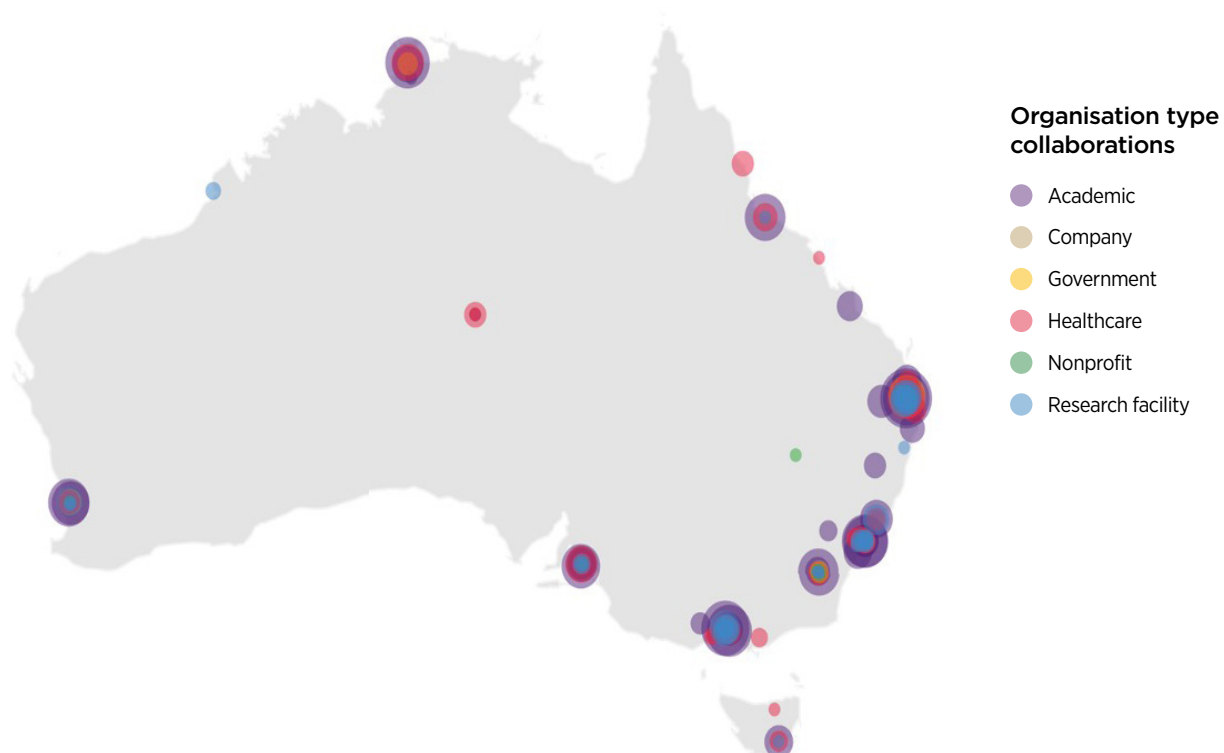
3. Aboriginal and Torres Strait Islander research collaborations

3.1 Internal collaboration



3.2 Australian organisations collaborating with UQ in Indigenous research

UQ's Indigenous-focused publications have involved co-authors from at least 210 different external Australian collaborating organisations since 2018. Collaboration counts in the tables are the number of UQ-authored publications with at least one co-authorship with the external organisation.



3.2.1 Academic and research facilities: Main collaborators*

Institution	Type	Country	Collaborations
Griffith University	Academic	Australia	128
University of Sydney	Academic	Australia	106
Queensland University of Technology	Academic	Australia	86
University of Melbourne	Academic	Australia	85
University of New South Wales	Academic	Australia	70
Charles Darwin University	Academic	Australia	68
James Cook University	Academic	Australia	66
Monash University	Academic	Australia	56
University of Western Australia	Academic	Australia	55
Australian National University	Academic	Australia	54

3.2.2 Government and non-profit: Main collaborators*

Organisation	Type	Country	Collaborations
Queensland Health	Government	Australia	56
Sydney Local Health District	Government	Australia	11
Cancer Council Queensland	Nonprofit	Australia	9
Government of Western Australia Department of Health	Government	Australia	8
Government of the Northern Territory	Government	Australia	5
South Western Sydney Local Health District	Government	Australia	4
CSIRO	Government	Australia	4
Queensland Department of Education	Government	Australia	4

3.2.3 Healthcare: Main collaborators*

Organisation	Type	Country	Collaborations
Royal Brisbane Women's Hospital	Healthcare	Australia	63
Princess Alexandra Hospital	Healthcare	Australia	37
Queensland Children's Hospital	Healthcare	Australia	28
Royal Darwin Hospital	Healthcare	Australia	26
South Australian Health and Medical Research Institute	Healthcare	Australia	24
Townsville Hospital	Healthcare	Australia	20
Prince Charles Hospital	Healthcare	Australia	18
Metro North Health	Healthcare	Australia	16
Metro South Health	Healthcare	Australia	15
Cairns Hospital	Healthcare	Australia	15

* Collaborating organisation data is based on co-author affiliation on UQ authored publications indexed by Dimensions. Collaboration counts are the number of UQ-authored publications with at least one co-authorship with the external organisation. Some co-authors who hold joint appointments with external organisations are counted as collaborators (e.g. UQ research staff affiliated with hospitals)

3.3 Indigenous research projects collaborations

3.3.1 Top external organisations collaborating with UQ for Indigenous research projects*

External organisation	Number of collaborations
University of Sydney	32
University of Melbourne	21
Menzies School of Health Research	18
Queensland University of Technology	17
University of Western Australia	17
University of New South Wales	16
Australian National University	15
Griffith University	15
Monash University	15
Flinders University	13

* Collaborating organisation data is based on co-author affiliation on UQ project collaborations. Collaboration counts are the number of UQ projects conducted with each of the external organisations.



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